**VCLD 2016 Spring Symposium Session Titles**

* Active and Hands-on Ways to Make Algebra 1 Accessible
* AIM for success with accessible materials from AIM-VA
* Classroom Toolkit for Teaching ELLs With and Without Learning
* Color Coding to Aid Instruction for Students with Learning Disabilities
* Community Based Instruction and Engagement at the Elementary Level
* Co-Teaching Methods that Promote Student Learning
* Defining Dyscalculia Across Disciplines
* How I Learned to Stop Worrying and Love My Families
* How to Teach Reading
* Implementation of Evidence-Based Practices through Play
* Is RTI Effective to Identify Students with Learning Disabilities
* Language That Works: Evidence-Based Interventions Through Technology
* Making the Most of Elementary Science Instruction
* Maximizing Effectiveness of Reading Comprehension Instruction and Approaches for Co-Teaching
* Methods of Developing Self-Advocacy Skills in Preparation for College
* Mindset-Feedback-Engaged Learners: Formative Assessment The Key to Instruction
* (Mis)Guided Reading: Solutions for Common, Avoidable K-12 Literacy Challenges
* Motivating Students to Read: Leveraging Technology to Teach Reading
* Motivational Writing for Student Success
* Research to Practice for Math: Don’t Leave Home Without It
* Self Determination: Bracketing Self-Actualization as Student Success
* Technological Educators: Supporting Students with Low to High Tech
* The Survival Guide for Achieving Reading Success
* You gotta be willing to try: Students in dedicated programs