



# Inclusive Practices for All

VCLD Spring Symposium, Saturday, April 27, 2019  
Old Dominion University, Norfolk, VA

7:30 - 8:30 am	<b>Registration and Continental Breakfast—North Cafe</b>									
8:30 - 8:45 am	<b>Opening Remarks—North Cafe</b> Mindy Gumpert, VCLD President Elect and Conference Chairperson									
8:45 - 11:00 am	<b>Panelists—North Cafe</b> Dr. Leslie Daniel; Dr. Judith Fontana; Dr. Robert Gable; Dr. Silvana Watson; Dr. Mira Williams; Dr. Margaret Weiss; Dr. Craig Pinello									
11:10 - 12:00 pm	<b>Concurrent Session 1</b>									
	<b>1303-1304</b>	<b>1305-1306</b>	<b>2005</b>	<b>2002</b>	<b>2001</b>	<b>2006-2007</b>	<b>1307</b>	<b>1416</b>	<b>1302</b>	
	<b>Utilizing Technology to Improve Student Outcomes—</b> Annemarie Horn & Selena Layden	<b>Designing Accessible (Online) Materials for Diverse Learners—</b> Spring Brennan & Tracie Ortiz	<b>A Self-Reflection Tool to Facilitate Growth as a Co-Teaching Team—</b> Mary Murray Stowe & Daria Lorio-Barsten	<b>Using Research-Based Practices During One-Teach One-Support Co-Teaching—</b> Peggy King-Sears & Melissa Jenkins	<b>Shape-Coding: The How and Why of a Grammar Intervention Strategy—</b> Alisha Springle	<b>Helping Our Most Vulnerable Students Beat the Odds—</b> Ronnie Sidney II (Middle and High School)	<b>Building Understanding: Using Tables of Specification to Support Complex Cognition—</b> Lindsay Watkins, Rick Brigham	<b>Understanding Advocacy in Special Education—</b> Linda Miller-Dunleavy	<b>Interactive Posters</b> Khaled Alotaibi; Janeen Dofflemeyer; Peggy Hester, Sabra Gear, Lisa Morin, & Jennifer Wolff; Leigh Ann Kurz; Kelly Liu; Patricia Lodi; Gabriela McWhorter & Peyton Hall; Jane Roitsch	
12:00 - 1:00 pm	<b>Lunch—North Cafe</b> Early Career and Teacher of the Year Recognition									
1:10 - 2:00 pm	<b>Concurrent Session 2</b>									
	<b>1303-1304</b>	<b>1305-1306</b>	<b>2005</b>	<b>2002</b>	<b>2001</b>	<b>2006-2007</b>	<b>1307</b>	<b>1416</b>	<b>1302</b>	<b>2231</b>
	<b>Leveraging Mursion VR to Support Training, Enrichment, and Reflection—</b> Michael Ruffin	<b>It's Not About the WHAT, It's About the HOW!—</b> Barbara Lincoln & Lisa Morin	<b>Using Reflective Journaling to Improve Co-teaching—</b> Mindy Gumpert & Bill McConnell	<b>Adapting Lessons for Students with Disabilities in Inclusive Classes—</b> Karen Douglas, Liz Altieri, & Mary Evans	<b>Vocabulary Development for ELLs with LD: Intersections and Supports—</b> Brenda- Jean Tyler	<b>Self-Regulation of Reading Comprehension Strategies for Students with LD—</b> Sheri Berkeley & Sharon Ray	<b>Top Ten Strategies Teachers Need to Enhance Child Learning and Positive Behavior—</b> Peggy Hester, Larry Hester (Early Childhood)	<b>I'm Determined Project: Teaching Alternative Processes to Social Problem Solving—</b> Kendal Swartzentruber	<b>How All Teachers Can Support English Learners with IEPs—</b> Martha-Alice Rademacher	<b>Implementing Social Emotional Learning into the Curriculum—</b> Heidi Nelson
2:10 - 3:00 pm	<b>Concurrent Session 3</b>									
	<b>1303-1304</b>	<b>1305-1306</b>	<b>2005</b>	<b>2002</b>	<b>2001</b>	<b>2006-2007</b>	<b>1307</b>	<b>1416</b>	<b>1302</b>	<b>2231</b>
	<b>Leveraging Mursion VR to Support Training, Enrichment, and Reflection—</b> Michael Ruffin	<b>The Power of Virtual Math Manipulatives for Secondary Students with LD—</b> Jugnu Agrawal & Lisa Morin	<b>A New Model for Instruction in Secondary Co-Taught Classrooms—</b> Margaret Weiss	<b>Inclusive Practices in a Global Classroom—</b> Sunita Sharma	<b>LET'S DO LUNCH: Extending Student Engagement to Build Vocabulary—</b> Debbie Price & Kristin Garman (Elementary)	<b>Facts and Challenges of Dyslexia: The Elephant that Left the Room—</b> Judith Fontana	<b>The Ins and Outs of Self-Regulation in Early Childhood—</b> Mira Williams	<b>Secondary Transition Tools to Aid in Effective Planning—</b> Chiquita Seaborne	<b>Proactive Support Strategies for Students with Autism Spectrum Disorder—</b> Leslie Daniel	<b>Strategies to Maximize Learning—</b> Susan Autry, Erin Morgan, Jeanine Cyrwus, & Deborah Cohen (Elementary and Middle)
3:10 - 4:00 pm	<b>Closing Remarks by Dr. Jane Bray, Dean of Darden College of Education and Professional Studies at ODU—North Cafe</b> dessert bar, door prizes, completion of evaluations, certificates of attendance awarded									

Note: Unless otherwise noted, all sessions are K-12.

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Technology	Co-Teaching or Inclusion	Vocabulary	Reading	Early Childhood	Transition	Other Important Topics
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