



COUNCIL FOR LEARNING DISABILITIES

Implementing High-Leverage Practices in the Classroom

VCLD Spring Symposium, Saturday, April 25, 2020
Old Dominion University, Norfolk, VA

7:30 - 8:30 am	Registration and Continental Breakfast—North and Center Cafe								
8:30 - 8:45 am	Opening Remarks—North and Center Cafe Mindy Gumpert, VCLD President and Lisa Morin, Conference Chairperson								
8:45 - 9:30 am	Keynote Address, Implementing High-Leverage Practices in the Classroom—North and Center Cafe Paul Riccomini								
9:40 - 11:00 am	Panelists—North and Center Cafe Dwannal McGahee, Charles Hughes, Peggy King-Sears, Sarah McCarthy, C.J. Butler								
11:10 - 12:00 pm	Concurrent Session 1								
	1316-1317 Newport News/Hampton	1305-1306 York/Potomac	1303-1304 James River/Lynnhaven	2006-2007 Portsmouth/Virginia Beach	2005 Chesapeake	2001-2002 Cape Charles/Isle of Wight	1416 Norfolk	1302 Student Senate Chambers	
	Using Worked Solutions to Scaffold Mathematical Thinking and Reasoning Paul J. Riccomini (Middle & High School)	The POWER of Writing— Gary Hoag & Jugnu Agrawal	Transition Planning for Black Youth with Disabilities Colleen Thomas & LaRon A. Scott (High School)	Differentiating Instruction for Students with Disabilities in Inclusive Classes Karen Douglas, Liz Altieri, & Mary Evans	DBI: Procedures and Tools for Data-Based Interventions Judith Fontana	Collaboration as a High Leverage Practice Dwannal McGahee	Be Technological Educators: Creating Electronic Teacher and Student Tool-Kits Jarrod Hobson & Mike Salomon	Interactive Posters— Hana Almohamadi; Khaled Alotaibi; Jessica Duncan; Thomas Hendrickson & Annemarie Horn; Peggy Hester, Lisa Phalen, Sabra Gear & Lisa Morin; Olga Karadimou & Annemarie Horn; Victor Lugo & Kimberly Murphy; Lisa Morin & Jugnu Agrawal; Reagan Murnan, Courtney Verbiest & Marion Taousakis; Allie Ojje	
12:00 - 1:00 pm	Lunch—North and Center Cafe Recognition: Early Career and Teacher of the Year								
1:10 - 2:00 pm	Concurrent Session 2								
	1316-1317 Newport News/Hampton	1305-1306 York/Potomac	1303-1304 James River/Lynnhaven	2006-2007 Portsmouth/Virginia Beach	2005 Chesapeake	2001-2002 Cape Charles/Isle of Wight	1416 Norfolk	1541 Suffolk	1302 Student Senate Chambers
	EBP in Children's Media to Develop Language Skills: Cartoon Connections Alisha Springle	Composing Decodable Text: No Spy Ring Required Meaghan Sekinger & Cindy Buckley (Elementary)	The Power of Connecting with One Caring Adult— Ronnie Sidney II & Ruth Tobey	Activating Support for Co-teachers with Practical Behavior Strategies Melissa Jenkins & Peggy King-Sears	Bridging Self-Advocacy Gaps in College Preparation and Beyond! Spring Brennan & Tracie Ortiz (High School)	A Higher Responsibility: Rethinking Accommodations After Andrew F Frederick Brigham & Michelle Brigham	Grant Writing 101 Mindy Gumpert & Robert Gable	Better Questions, Better Answers: Uniting Complex Curriculum and Assessment Lindsay Watkins, Frederick Brigham, Andrew Porter & Michelle Brigham	The Implications of Attention and Working Memory on Learning and Teaching Silvana Watson & Lisa Morin
2:10 - 3:00 pm	Concurrent Session 3								
	1316-1317 Newport News/Hampton	1305-1306 York/Potomac	1303-1304 James River/Lynnhaven	2006-2007 Portsmouth/Virginia Beach	2005 Chesapeake	2001-2002 Cape Charles/Isle of Wight	1416 Norfolk	1302 Student Senate Chambers	
	If They Don't Remember It, Was It Actually Taught? Charles Hughes	LET'S DO LUNCH: Extending Student Engagement to Build Vocabulary Debbie Price & Kristin Garman (Elementary)	Inclusive Practices in a 21st Century Diverse Classroom Sunita Sharma	Using HLPs for Effective Instruction in Co-taught Secondary Classrooms Peggy Weiss (Middle & High School)	Teaching Students with LD to Use Self-Management Peggy King-Sears	Virginia's Legal Hot Topics Ann Maydosz & Sabrina Gross	Round Tables— Special Educators in a Residency Program--Kat Alves; AIM for Reading Success--Nicci Dowd; Understanding Advocacy in Special Education--Linda Miller-Dunleavy; Organizers for Data Driven Decision Making--Reagan Murnan, Courtney Verbiest & Marion Taousakis; WE Before ME: Culturally Responsive Classroom--Alexandra Raines, Carlos Lavin, & Anna Macedonia		Strategies for Teachers to Support Child Learning and Behavior: Preliminary Data Peggy Hester (Early Childhood)
3:10 - 4:00 pm	Closing Remarks by Dr. Jane Bray, Dean of Darden College of Education and Professional Studies at ODU—North and Center Cafe dessert bar, door prizes, completion of evaluations, certificates of attendance awarded								

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EBPs in Content Areas	Diversity	Co-Teaching or Inclusion	Self-Advocacy/ Self-Management	Law	Other Important Topics
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Unless otherwise noted, sessions are K-12.