



Contact information:

Tiffany P. Hogan, PhD, CCC-SLP

Email: thogan@mghihp.edu

Twitter: @tiffanyphogan

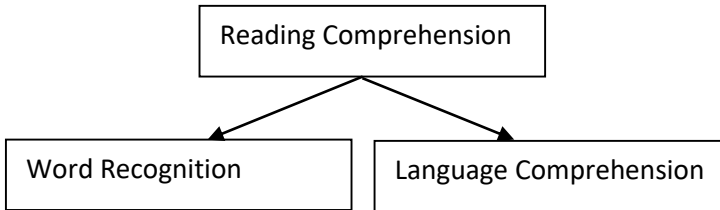
Web: <http://www.mghihp.edu/sail-lab/>

Facebook: sailliteracylab

Podcast: seehearspeakpodcast.com

DLD information: dldandme.org

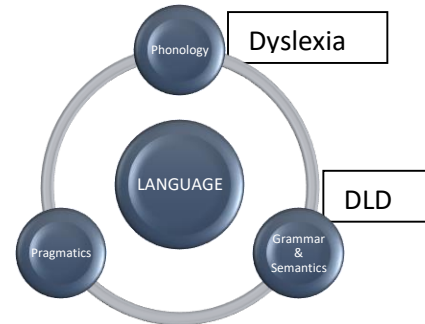
The Simple View of Reading (Hoover & Gough, 1990)



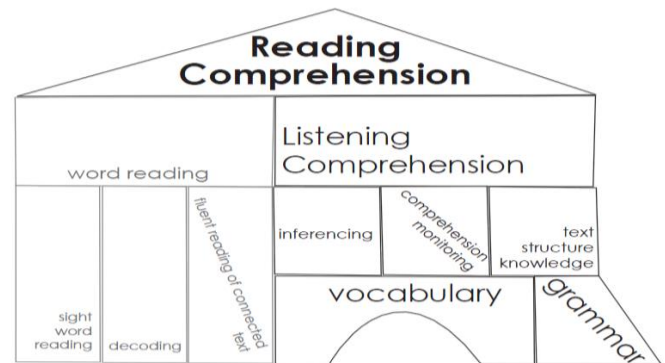
Poor Reader Subgroups (Adlof & Hogan, 2018)

		Word Recognition	
		Poor	Good
Listening Comprehension	Good	Dyslexia	Typical Readers
	Poor	Dyslexia + DLD	DLD

The Language Basis of Poor Reader Subgroups (Hogan, 2018)



The Language Basis of Reading Comprehension (Hogan et al., 2011)



Facts About Developmental Language Disorder (DLD) (Leonard, 2017)

- A person is born with DLD, persists across the lifetime
- Cuts across SES and other disorders
- Brain difference
- Key deficits in vocabulary and grammar learning & use
- 50% can read well; so they read words but fail to understand the text, especially struggle with shift from 'learning to read' to 'reading to learn'
- Often 'missed' because it's a 'hidden' deficit
- Only ~50% identified in the early grades
- Diagnosed by SLP if language skills lower than peers
- Risk can be identified early and remediation improves reading
- Public awareness is low...working to change that (dldandme.org; radld.org)

Simple View of Reading & Poor Reader Subgroups (Dyslexia and DLD)

On the Importance of Listening Comprehension: <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4681499/>

Dr. Hollis Scarborough 'The Reading Rope': <https://www.youtube.com/watch?v=83tfzOFpBak&feature=youtu.be>

Facts about Dyslexia: www.dyslexiaida.org

An Ounce of Prevention is Worth a Pound of Diagnosis (Dyslexia; Catts & Hogan, 2020): <https://psyarxiv.com/nvgje>

Facts about DLD: www.dldandme.org www.radld.org

DLD 1-2-3 Video: <https://www.youtube.com/watch?v=tQ-s02HWLb0>

DLD – A student's perspective: https://www.youtube.com/watch?time_continue=1&v=KrOISXtCgVA

What's it's like to have DLD: <https://vimeo.com/361471019>

A parent's perspective on DLD: <https://www.youtube.com/watch?v=3MKUgQUhDPM>

Myths about DLD: <https://dldandme.org/myths-about-dld/>

Information on Specific Language Impairment: <https://cldp.ku.edu/sites/cldp.ku.edu/files/docs/OpenAccessE-BookOctober2018.pdf>

Understanding Dyslexia in the Context of DLD: <https://www.ncbi.nlm.nih.gov/pubmed/30458538>

The many names used for DLD: <https://dldandme.org/terminology/>

Facts about DLD in 20 languages: <https://radld.org/about/dld/dld-fact-sheet/>

Call to Action

Talking DLD podcast with Dr. Hogan: <https://thedldproject.com/language-screening-and-early-identification-of-dld/>

SeeHearSpeakPodcast: www.seehearspeakpodcast.com

Dr. Hogan on HarvardEd podcast discussing DLD: <https://www.gse.harvard.edu/news/19/12/harvard-edcast-bringing-hidden-language-disorder-light>

Measuring Language Development to Inform Literacy Instruction:

<https://journals.sagepub.com/doi/full/10.1177/2372732219839075>

Google doc of language screeners: <https://tinyurl.com/screen4DLD>

Tools chart to evaluate screening tests (& progress monitoring tools and interventions):

<https://charts.intensiveintervention.org/chart/academic-screening>

CUBED free assessment of word reading, listening comprehension, and reading comprehension:

https://www.languagedynamicsgroup.com/products/cubed/cubed_download/

Dyslexia: An ounce of prevention is worth a pound of diagnosis: <https://psyarxiv.com/nvgje/>

A call for school-based language screenings: <https://dldandme.org/school-language-screening/>

Preschool language precursors to later reading problems:

<http://www.onlinedigeditions.com/publication/?m=13959&i=671218&p=37&pp=1&ver=html5>

Comprehension Instruction

Reading for Understanding: https://ies.ed.gov/pdf/RFU_Nov2016.pdf

Comprehension Lessons for Pre-K to Grade 3: <https://larrc.ehe.osu.edu/>

Comprehension Lessons for Middle Schoolers:

<https://www.meadowscenter.org/library/resource/pact-plus-sample-lessons>

<http://stari.serpmedia.org/index.html>

Trina's Toolbox: <http://www.trinastoolbox.com/>

Increasing language skills to improve reading comprehension:

<https://digitalcommons.unl.edu/cgi/viewcontent.cgi?article=1079&context=spcedfacpub>

Bringing words to life, second edition: <https://www.amazon.com/Bringing-Words-Life-Second-Instruction/dp/1462508162>

Book Share Time: www.booksharetime.com

https://www.meadowscenter.org/files/projects/Inferences_SampleLessons.pdf

Text Structure supports: mindwingconcepts.com

Foundational skills to support reading for understanding:

<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=WWCPGLit21>